# Ryan DeHeer

# **Objective**

It is our duty as members of Society to protect and advocate for the least of us, for that is how we demonstrate the best of us.

## **Experience**

06/01/2018 - Present

#### Real Estate Broker | Residential Sales | Baird & Warner

Moving is widely regarded as one of life's most stressful events. As a Realtor, my job is to make sure that the process of selling an existing home or buying a new one goes as smoothly as possible and to be available to advise clients every step of the way from the first appointment to the day keys are exchanged and a new journey begins.

10/01/2015 -06/01/2018

#### QIDP | Case Manager | Community Alternatives Unlimited

Former Case Manager for the Intellectual Disabilities community who understands the importance of listening, compassion, sensitivity, and confidentiality

Putting my clients first. With over 5 years of experience negotiating service contracts with the State of Illinois on behalf of my clients

#### **Education**

Shimer College, Waukegan, IL Graduated 2005

Obtaining a BS in Humanities from Shimer College elevated my approach to problem solving. While exploring the Western Canon I developed a strong desire to find the root cause of a problem and apply critical analysis to formulate a plan of action.

### **Communication**

Compassion and Critical Thinking are two traits that I think describe me as an individual. I come from a background of civil servants and teachers.

# Leadership

Committed to serving my community holding board positions on the PTO, Algonquin Longhouse Indian Guides/Princess Programs, Village Homesteading Mundelein, and serving as a chapter president of the GLM Jaycees

Volunteer positions with Habitat for Humanity. Taking annual trips with church and High School groups to work on building affordable housing for underserved communities. This sparked my interest in housing, and informed my decision to finally become a realtor in 2018. Everyone needs a place to call home.

# References

[Available upon request.]